



SPANISH II COURSE SYLLABUS

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¡Bienvenidos a la Clase de Español!

Welcome to Sra. Jaffe's Spanish class! Learning a second language is challenging and rewarding. It takes time and effort, so expect to practice every day. Your participation, cooperation, discipline, and attitude are very important to creating an atmosphere conducive to learning a language.

Why Spanish?

Spanish is the second most widely spoken language in the world in terms of native speakers, after only Mandarin Chinese. Spanish-speaking people are also the largest and fastest growing minority in the United States.

In our globally competitive world, it is becoming increasingly important for each person to learn new languages and cultures in order to communicate effectively and be globally aware. Every occupation is clamoring for employees who can speak Spanish. If you can speak Spanish, you have a job!

Studies have shown that "a multilingual brain is nimbler, quicker, better able to deal with ambiguities, resolve conflicts and even resist Alzheimer's disease and other forms of dementia" (TIME). Learning another language is good for your brain!

All of these reasons are why universities require two sections of foreign language to apply. Most importantly though, immersing yourself in another culture is a fascinating, enriching experience that opens your eyes and changes you for the better for the rest of your life.

Course Description

In Spanish 2, we will focus on developing speaking, listening, reading, and writing skills as well as cultural understanding. The primary focus of this course is to develop the students' ability to communicate in Spanish on an array of topics such as everyday life, rooms in a house and items in those rooms, chores, hobbies, food, weather, clothing, and gifts. We will also move beyond the simple present tense that students learned in Spanish 1. By the end of Spanish 2, students will be able to say what happens in general, what is happening right now, what is going to happen in the future, what happened in the past, and what just happened.

Supplies:

- ❖ Chromebook
 - Bookmark the following websites: RapidIdentity or Powerschool, to login into Canvas, Quizlet, Spanish Dict, Inbox (email)
 - If you are on Canvas and one of my Google documents does not show up after you try to open it, and it asks for authorization, scroll down and authorize by clicking on the blue tab.
 - Add International Keyboard
 - Settings > Advanced > Languages and input > Manage input methods > Check the box for US International Keyboard
 - Your Chromebook will now display either US or INTL in the bottom right corner. To switch between keyboards, click the bottom right corner and

click Keyboard. You can still type in English while using the INTL keyboard but you can't type Spanish accents while using the US keyboard.

- To type a Spanish accent, make sure INTL is displayed in the bottom right corner then hold the small alt key to the right of your space bar as you press the letter that needs the accent. You will now be able to type these common Spanish characters: á é í ó ú ÿ ç and the less common ü (alt + the letter y). To type an apostrophe (not common in Spanish) in INTL keyboard, hold the same alt key while typing the apostrophe key.
- ❖ Chromebook charger
- ❖ Headphones/Earbuds that fit your Chromebook
- ❖ Binder/ Notebook and pens/pencils
 - You can organize your notes by date or week, or by the following categories: words of the day, questions of the day, vocabulary, grammar, culture.
 - You can organize your notes by date and Chapters/Capítulos 5-10

Communication

- ❖ Email: yasmint.jaffe@stokes.k12.nc.us
- ❖ School Phone: (336) 994-2995, Classroom D4
- ❖ My School Website: (Sitio de Internet) <https://yasminjaffe.weebly.com/>
- ❖ My planning time is fourth Period (1:50-3:20) - So parents may call me (336-994-2995)
- ❖ Remind is mandatory for students. Click on this link to sign up:

<https://www.remind.com/join/jspanol222> and follow instructions. Parents, If you prefer another form of communication such as email, please, let me know!

- ❖ It is mandatory to Join your Spanish 2 **Quizlet Class**
[Spanish 2 Spring 2022](#)
- ❖ Follow news about this class through our **twitter** account **@yjaffespanish**

** Your first homework grade is getting your parents to contact me. Get your parent/guardian to send me an email to yasmint.jaffe@stokes.k12.nc.us by Friday, January 31st. No parent contact means a zero.

Learning Platform: Canvas

You will find resources and assessments on your Canvas Course

- ❖ Access your Canvas course through RapidIdentity
- ❖ The course will be organized by weeks, and each week will be on a specific Module (or Chapter). Each week will be dated. The first thing you will see is a weekly announcement or a checklist. Read it and plan for your week!
- ❖ All assignments will be assigned and turned in through Canvas.
- ❖ All assignments will have visible due dates and times. See checklist!
- ❖ All lessons, Google Slides on grammar, and video tutorials will also be posted on Canvas.
- ❖ Other free virtual resources such as FlipGrid, Google Forms, Quizlet, Spanish Dict, and Wizer will be linked in lessons and assignments on Canvas. If a resource asks you to sign in when you follow a link, click "Sign in with Google" and choose your **school email**.

Live Streamed Virtual Class: Google Meet

- ❖ [This link to access the virtual classroom](#) is on Canvas, under BIENVENIDOS Module in case we have an online day where we need to meet virtually.

Attendance

- ❖ Attendance will be taken at the beginning of every class period and posted in PowerSchool.
- ❖ Students are expected to attend class each day during their designated class time.
- ❖ If class is virtual, students must have their camera on and actively participate in class in order to be counted present remote (1R).
- ❖ If you are absent, read the lesson you missed that is posted under the week when you were absent
- ❖ If you missed anything graded while you were absent, PowerSchool will show “Missing” and a grade of zero.
- ❖ District Policy 4400 states that *students who miss 10 days in a semester may not receive credit for the course*. Policy 4400 also states that we will develop a written plan for make-up work due to student absence.

Late and Missing Work

- ❖ A variety of performance based assessments and rubrics will be utilized to evaluate student performance. Expectations and rubrics will be discussed before each assignment or assessment is to be completed. The results will help the teacher and students to set new learning targets in order to allow student growth.
- ❖ Each assignment in Spanish class builds on the previous one. If you still haven’t done yesterday’s assignment, you won’t know how to do today’s assignment. Therefore it is very important to do assignments when they are assigned.
- ❖ Assignments are expected to be turned in by the due date and time announced in class or posted on Canvas.
- ❖ There will be a Classwork/Homework grade at least once a week.
- ❖ If a student has not turned in an assignment when it is due, PowerSchool will show a yellow “Missing” flag and a grade of zero.
- ❖ Late assignments will receive 40 points off and **No** assignments turned in later than 2 days will be accepted unless there is an extenuating circumstance. (5 days to turn in assignments)
- ❖ Extended absences and extenuating circumstances must be communicated with me via email and will be handled on a case by case basis.
- ❖ Example student email:

Hola Profesora,

I haven't been able to work on the cooking project because I started having a cough and fever yesterday and I'm going to the doctor today. Can I please have extra time to work on it?

Gracias,

-Student name


HOW TO EMAIL A TEACHER

1 SUBJECT LINE
2-5 word summary of the email

- Missing Grade
- Homework Question
- Late Work

4 CLOSING

- Thank you
- Have a nice day!



2 BEGIN WITH A GREETING

- Good Morning
- Hello
- Good Afternoon

5 SIGN YOUR NAME!


3 BODY OF THE EMAIL

- I am writing because.....
- I need help help.....
- I am confused by.....

General Tips:

- Be sure to use proper capitalization & punctuation.
- Always use proper grammar.
- Plz spell out ur words.
 - Please spell out your words.

This is in the body of the email



Tutoring and Office Hours

- ❖ I am available for tutoring from **8:05 - 8:25 on Mondays and Wednesdays**
- ❖ If there is a conflict with that time, students may request a different time via email
- ❖ Example student email:
 - Hola Profesora,
 - I'm having trouble understanding the difference between the verbs ser and estar and I can't meet at 8:05. Are you available for virtual tutoring in the afternoon/evening sometime this week?
 - ¡Gracias!
 - Student name

Grading Policy

- ❖ A 90-100 Q3 (1st Quarter) 40%
- ❖ B 80-89 Q4 (2nd Quarter) 40%
- ❖ C 70-79 X1 (Final Exam*) 20%
- ❖ D 60-69
- ❖ F 0-59

*There is no state-required Final Exam for Spanish. The Final Exam will be teacher-made and students will have the opportunity to be exempt if they have a:

- ❖ Grade of A and 6 absences or fewer
- ❖ Grade of B and 4 absences or fewer
- ❖ Grade of C and 2 absences or fewer
- ❖ Grade of D and 1 absence or fewer
- ❖ Grade of F = No exemption

*In addition to Report Cards, any student making a 70 or below halfway through the quarter will receive a Progress Report that must be signed and returned.

Grading Scale

- ❖ 30% End of Chapter Assessments
 - The listening comprehension, interpersonal speaking fluency, reading comprehension, and interpersonal writing fluency of each student will be assessed at the end of each chapter.
- ❖ 30% Projects/Presentations
 - Students will demonstrate the presentational writing and presentational speaking skills that they developed in each chapter with written and spoken presentations.
- ❖ 20% Quizzes
 - There will be quizzes halfway through each chapter as well as map quizzes and verb conjugation quizzes.
- ❖ 20% Classwork/Homework
 - At the end of each class, students will practice what we learned that day. These simple, quick practice assignments will usually be games on Quizlet but will also include some reading passages, FlipGrid videos, reflections, etc.

Cheating/Plagiarism

- ❖ The use of Google Translate or any other online or in-person translation service on any graded assignment is strictly prohibited. If online translation is detected, the student will receive a grade of zero for that assignment.
- ❖ Turning in someone else's work as if it were your own is strictly prohibited and will result in a grade of zero.
- ❖ *Do your own work using what you learned in class.*

Food, Drink, Cell Phone, and Bathroom Policy

- ❖ Students may have a snack before we begin the class routine and after we end the lesson but please avoid eating while we are in the middle of a lesson.
- ❖ Students may have drinks anytime but please avoid spills by having drinks with closable lids/caps.
- ❖ Students may have cell phones but *they must not distract them from learning or participating in class*. If students are off task on their cell phones, according to the Student Code of Conduct p. 83, "1st offense- teacher keeps until end of period, 2nd offense- student picks it up at the office at the end of the day, 3rd offense- 1 day of ISS."
- ❖ Students don't have to ask to go to the bathroom in my class. Just sign out in the sheet by the door. I am asking that you please go before we begin the class routine and after we end the lesson **rather than in the middle of a lesson**.

South Stokes High School Schedule

- ❖ 1st Period 8:30-10:00
- ❖ 2nd Period 10:05-11:35
- ❖ 3rd Period 12:05-1:45
- ❖ 4th Period 1:50-3:20 (My Planning Time)

Class Norms: (Responsabilidad, Respeto, Positividad y Solo Buenas Vibras!)

- ❖ **BE PREPARED & READY TO LEARN**-Come to class with all your school supplies. That includes a fully charged computer! Do your homework, review every night. No cell phones on desk. Be ahead of the game by reading the announcement and checklist on Canvas. During class, be ready to ask questions and participate. When asked, collaborate with classmates and complete assignments on Canvas.
- ❖ **BE RESPECTFUL**- Actively listen when I am teaching or another person is talking. Be respectful about the cultures and ideas of other people, especially when you don't agree.
- ❖ **BE SELF-DISCIPLINED**- You are in control of your behavior, words, and actions. You are responsible for doing and keeping up with your work.
- ❖ **BE POSITIVE**- Laugh at your mistakes and learn from them. Sing, dance, play, and have fun using the Spanish language and experiencing Spanish-speaking culture.
- ❖ **BE OPEN-MINDED**- This class will challenge you academically. This class will also challenge your worldview. Accept that challenge and open your mind to new possibilities.
- ❖ **MASKS** - Are optional

Spanish 2 Course Content

Capítulo	Cultura	Tópicos	Gramática
Cap. 5A <i>Una semana típica</i>	Costa Rica	<ul style="list-style-type: none"> ● Everyday activities ● Electronics ● Hobbies 	<ul style="list-style-type: none"> ● Saying what someone is going to do using <i>ir a</i> ● Saying what someone has using <i>tener</i> ● Expressing strong feelings with <i>¡Qué___!</i> ● Use direct object pronouns (DOP)
Cap. 5B <i>Una semana típica</i>	Nicaragua	<ul style="list-style-type: none"> ● Calendar dates ● Months ● Birthdays ● Holidays 	<ul style="list-style-type: none"> ● Telling where someone is coming from using <i>venir</i> ● Using numbers 101-100,000 ● Asking for and giving the date
Cap. 6A <i>En casa</i> ¿Qué tenemos que hacer en la cocina?	Venezuela	<ul style="list-style-type: none"> ● Objects in a kitchen ● Table setting and cleanup ● Foods ● At the dinner table 	<ul style="list-style-type: none"> ● Expressing obligations with <i>tener que</i> and <i>deber</i> ● Stem-changing verbs: e→ie ● Demonstrative adjectives

Cap. 6B <i>En casa</i> La casa de Julián	Colombia	<ul style="list-style-type: none"> ● Rooms and floors of a home ● Describing a home ● How someone is doing 	<ul style="list-style-type: none"> ● Telling what someone says: <i>decir</i> ● Expressing wishes with <i>querer</i> or <i>gustaría</i> ● Stem-changing verbs: e→i
Cap. 7A <i>El tiempo libre</i> Los pasatiempos	Argentina	<ul style="list-style-type: none"> ● Leisure-time activities ● Entertainment ● Sports ● Time expressions 	<ul style="list-style-type: none"> ● Stem-changing verbs: o→ue and u→ue ● Expressions with <i>hacer</i> ● Saying what is happening: present progressive <ul style="list-style-type: none"> ○ Review: DOP ● Using the present progressive with DOP
Cap. 7B <i>El tiempo libre</i> Las estaciones en Chile	Chile	<ul style="list-style-type: none"> ● Seasons ● Weather ● Sports ● Leisure-time activities ● Ordinal numbers 	<ul style="list-style-type: none"> ● Verbs that require special annunciation ● Present tense of <i>dar</i> and <i>poner</i> ● Describing people using <i>-dor</i> or <i>-ista</i> ● Using ordinal numbers
Cap. 8A <i>Mis quehaceres</i> Los quehaceres	Norte de España	<ul style="list-style-type: none"> ● Household chores 	<ul style="list-style-type: none"> ● Review: DOP ● Indirect object pronouns ● Saying what just happened with <i>acabar de</i> ● Present tense of <i>oír</i> and <i>traer</i> ● Talking about the past: preterite tense of –ar verbs
Cap. 8B <i>Mis quehaceres</i> El supermercado	Sur de España	<ul style="list-style-type: none"> ● Foods ● Shopping in a market ● Comparisons ● Preparing paella ● Eating in Spain 	<ul style="list-style-type: none"> ● Making comparisons ● Review: Preterite tense of regular –ar verbs ● Preterite tense of <i>dar</i> and <i>estar</i>
Cap. 9A <i>La ropa</i>	Panamá	<ul style="list-style-type: none"> ● Clothing 	<ul style="list-style-type: none"> ● Adjectives as nouns

En la tienda por departamentos		<ul style="list-style-type: none"> ● Shopping in a department store ● Parts of the body ● Bargaining 	<ul style="list-style-type: none"> ● Preterite tense of –er and –ir verbs ● Preterite tense of <i>ir</i> and <i>ser</i> ● Affirmative and negative words
Cap. 9B <i>La ropa</i> Regalos	Ecuador	<ul style="list-style-type: none"> ● Shopping in a department store ● Gift ideas ● Jewelry ● Size and fit ● At the cash register 	<ul style="list-style-type: none"> ● Diminutives ● Preterite tense of <i>leer, oír, ver, decir, hacer</i> and <i>tener</i> ● Review: prepositions ● Using prepositions
Cap. 10A <i>Un año más</i> Fue un año divertido	Perú	<ul style="list-style-type: none"> ● School ● Likes and dislikes ● Travel 	<ul style="list-style-type: none"> ● Review
Cap. 10B <i>Un año más</i> ¿Adónde van de vacaciones?	Guatemala	<ul style="list-style-type: none"> ● Plans for the future ● Vacations ● Careers 	<ul style="list-style-type: none"> ● Review